

College Bowl Playoff
Mar. 23, Monroe Aud.

The Bullet

Mary Washington College of the University of Virginia

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MONDAY, MARCH 20, 1967



MWC players rehearse scene from Sartre's existentialist play.

College Dramatists To Give "The Flies"

By BONNIE WATSON

Jean Paul Sartre's existentialist play, THE FLIES, will be the third production of the 1966-67 session of the Mary Washington

International Turtle Race To Help MD

Mary Washington has officially entered American University's Turtle International '67, which will be held on May 6. Colleges and universities from all over the world have been asked to participate in Turtle International, a thirty-five foot dash for turtles six inches and under.

The purpose of this turtle race is to use the entrance fee from every turtle as a contribution to the Turtle International Fund for Muscular Dystrophy. Some other schools that have been invited are: the Free University of Berlin, the Maine College of Southern California, the Apprentice School of Newport News Shipbuilding and Drydock Company, and the Potchesfroost University of South Africa.

Kathy Jeffers has volunteered to train Mary Washington's entrant. The entrant must be a water terrapin and have a name. There are other rules governing the contest such as no turtle will be allowed to use artificial aids as grease on his belly or turtle skates.

The race course is a thirty-five foot long inclined ramp and the turtles race from the top to the bottom. There are official judges to determine the winner and the runners up. Prizes will be given to the top three racers and their schools.

College Department of Dramatic Arts and Speech, Under the direction of Dr. Albert R. Klein, Chairman and Associate Professor of the Department of Dramatic Arts and Speech, the play will be presented on March 22, 23, 24, and 25, in duPont Little Theatre.

On Wednesday, March 22nd, their performance will begin at 7:30 p.m. The following three performances will be at 8:15 p.m. Following the first performance, the Department of Dramatic Arts and Speech will hold an informal discussion with the audience and members of the cast.

Sartre is considered to be one of the world's most controversial dramatists. THE FLIES, a modern version of the ancient Greek legend of Orestes, depicts Sartre's views of existentialism. The play had its first appearance in 1943 during the height of the German occupation in France.

John Gassner, a noted critic, states that THE FLIES is a completely serious drama. Sartre utilizes many liberties in evincing his theme. THE FLIES is often compared with both the classical tragedies and with other modern versions of the same legend, such as Eugene O'Neill's MOURNING BECOMES ELEkTRA.

The leading roles of Orestes and Electra will be played by Dr. Donald L. Redd, a Fredericksburg psychiatrist, and Mary James, a junior speech therapy major from Charlottesville. Other major parts include Zeus, played by Dr. Roger Kenvin, Associate Professor of Dramatic Arts and Speech; Aegistheus, played by William J. Cox, a Fredericksburg lawyer; and Clytemnestra, played by Beth Anne Moses, a senior drama major from Ashland.

Two senior drama majors, Mary Ann Hutcherson and Margaret Knight, will serve as assistant directors.

MWC To Sponsor Spring Regional NSA Conference

By LIZ VANTREASE

The proposal for having a Regional NSA Conference on campus this spring was voted upon and supported by Executive Council last Monday night. If the weekend of April 29 is acceptable to the rest of the member schools, then the conference will definitely be held here on that date.

Patti Marilla, SGA President, who is also the Executive Vice Chairman of this NSA Region, has begun making tentative plans for the conference. She says that all of the member schools in our region, which includes Virginia, North Carolina, and South Carolina, plus some non-member schools, will receive invitations to the conference, so approximately twenty schools will be sending representatives.

Regional NSA Conferences of this sort are usually held every spring and fall. Miss Marilla says the purpose of "the spring regional" is generally a wrap-up of the year's activities with preparation for the coming year."

The structure of the coming conference will probably be a series of workshops concerning such topics as: the University and the State, the year's progress in educational reform, Leadership Training, the University and the Community, the National Congress, and social and residential problems. It is hoped that Gene Groves, NSA President, will be able to begin the conference with a talk on the Future NSA.

As Mary Washington College has not hosted any student conferences since 1964, Patti is particularly eager for this Regional

99 Students Obtain 3.5 First Semester

Ninety-Nine Mary Washington students were named to the Dean's List for the first semester of the 1966-67 session. These students maintained a 3.5 average with no D or F grades.

Nine students held a straight A record: Barbara Bailey, Deborah Beidler, Susan Ellen Brown, Elizabeth Davitt, Aveline Holland, Lynn Hopkins, Jane Ireland, Susan Spencer, and Elizabeth Witmer.

The others on the Dean's List are: Elizabeth Anne Adams, Mary Ellen Ashford, Barbara Ann Barry, Lynn Belcher, Judy Joanne Bennett, Mary M. Blanchard, Carolyn Lee Bogan, Kathryn Ann Bowen, Thelma Adeline Bowen, Linda Kay Bowers, Ameila Jane Bradley, Ann Elizabeth Breder, Kathy Jeanne Bruneske, Clare Anne Burke, Marianne Cadle, Susan Louise Carlson, Alice B. Clagett, Miriam Grace Colwell, Frances Dee Cook.

Also included are Valeria Ann Dannehil, Fonda Davis, Marion Alice Davis, Fredericka Victoria Doggett, Miriam Elaine Drayer, Lois Rebecca DuVal, Ethel Eaton, Virginia Elizabeth Ellis, Victoria Ann Floyd, Mary Elizabeth Fulcher, Carol Anne Garbright, Sheryl Lee Gates, Cheryl Jeanne Grissom, Connie Leone Hames, Donna C. Harrison, Mary Lou Hull.

Also listed are Susan M. Jacob, Mary Elizabeth James, Julia B. Jefferson, Elisabeth Y. Jones, Jean Elizabeth Kelly, Toni E. King, Linda Fay Koger, Bettie A. Kornegay, Mary Margaret Lawson, Lucinda P. Long, Sara B. Lowenhaupt, Cheryl Renne Madison, Judith Gail Mahanes,

Jean Dearen Mann, Judy Marie Mansfield, Susan Anne Martin, Linda Louise Medica, Carol Edith Meehan, Jean Hudson Miller, Linda Lee Murray.

Others are Mary Elizabeth Nichols, Vicki Jean Null, Rosemary O'Donahue, Janette Elizabeth Ownby, Betty Lou Peele, Carol Anne Peterson, Barbara Jean Price, Sharon Ramsey, Linda Larkin Ritter, Kathy Schneider, Phyllis Anne Schreck, Ann Cecilia Scott, Mary Lee Smith, Becky Lynn Spivey, Lina Jane Starner, Louise W. Steinmark, Betty P. Stevick, Jamie Ann Stuart, Ruth Irene Swart.

Also cited are Sharon Taylor, Sylvia F. Tepper, Linda Carol Trinko, Harriet Turns, Mary Kathryn VanLeer, Christina Virginia Varian, Susan Ann Wagner, Nancy Carolyn Walton, Jean Carol Whitaker, Candace Dawn Whitmer, Stephanie Connor Whitmore, Jane Elizabeth Wilfong, Mary Page Williams, Virginia Louise Wills, Natalie S. Wilson, Mary Jane Wolfe.

The American National Red Cross will hold its Blood Mobile Program March 28 from 12-5 p.m. at the Community Center at 408 Canal Street. Students wishing to donate blood should contact Barbara Greenleaf. All persons under age 21 must fill out consent and release forms, which may be obtained from any head resident. Rides to the Center will be provided.

THE FLIES
Mar. 22, 23, 24, 25

to be held here. "This is a good opportunity for students from other schools to see our campus." All Mary Washington girls will be invited to attend any of the meetings they choose. "I hope that anyone in doubt about our involvement in NSA will take this opportunity to observe it first hand," she says.

A campus-wide Dialogue on NSA will be held April 24, several days preceding the proposed conference. Taking the form of a debate, with three students supporting our membership in NSA and three against, the purpose of the Dialogue will be to present information and facts to the student body.

This will not be an actual debate, there will be no winner of loser, but merely a presentation of two conflicting opinions with facts to support them. After the Dialogue, students will be invited to ask questions. Patsy Grubbs, Debate Team President, will moderate the dialogue.

Betty Jones To Speak On Dance

Charming, conscientious, and knowledgeable — three words used by members of the dance department to describe Betty Jones who will present a Lecture-Concert on modern dance Thursday evening. Her performance, "Dances, I Dance," will be in G W auditorium at 8:00 p.m. Fritz Ludin will dance with her. "Dances, I Dance" consists of highlights from her repertory and informal comments on her career during which she explains the meaning of modern dance to her.

Widely acclaimed as an outstanding dance instructor, she presently teaches at the Juilliard School of Music in New York. In her instruction technique she makes use of scientific analysis of body movements. At 4:00 p.m. Thursday she will conduct a master class for members of the MWC dance company and dance students. Previously, she has led master classes at Mt. Holyoke and UCLA.

Her associations with Doris Humphrey and Jose Limon with whose company she performs as soloist are two major influences which have shaped her career. Her role as Desdemona in "The Moor's Pavane," a dramatic work of Limon based on "Othello," is perhaps her most widely known. Last month she performed this role with Limon at the White House for the King of Morocco.

Sexual Civil Rights?

Aside from a basic inequality in academic offerings, the State of Virginia fosters in its institutions of higher education a sexually-based social inequality which, if not exactly crippling, is at best insulting and annoying.

When one compares Mary Washington College of the University of Virginia with that same institution, one can not help noticing certain disturbing discrepancies in the social regulations of these two organs of education.

Why, we would like to know, must Virginia-educated women be subject to curfews, dress restrictions, guest cards, and "lights out," when their brothers at the University are not?

We can go from these minor irritations to such considerations as why only Mary Washington seniors with a "C" average may have automobiles on campus, and why students here are required to purchase meals in Seacobeck — meals which they may or may not eat?

The most obvious discrimination, however, applies to the area of living accommodations. On what premise is the assumption based that women of college age, generally considered more mature than their male counterparts, cannot, like their counterparts, be permitted to choose between dormitory and off-campus housing? Why are they not allowed the responsibility of selecting living accommodations which best meet their individual needs?

One might argue, and rather convincingly so, that most eighteen-year-old freshmen who come to Mary Washington are in no way prepared for the rigors of deciding how they should dress, what time they should be in, what time they should go to bed, and what constitutes an "acceptable" date.

Perhaps, too, they cannot be depended upon to get three well-balanced meals a day, or to operate an automobile, (the opinion of Virginia state legislators aside.) And perhaps the average freshman cannot fend for herself in any living situation other than the college dormitory. But if she does not arrive with these abilities, does she leave with them?

It would seem, under our present system, that any graduate capable of assuming these and other responsibilities must have become so by an accident of fortune. It is also a sad comment that she is acknowledged no growth during her college career, and is held responsible just prior to graduation to the same social regulation as the newly-arrived freshman.

Since education is no longer considered restricted solely to the classroom, may we suggest that Virginia educators allow the same social opportunities and responsibilities to their female students as they do to their male; perhaps then their education will better benefit the society of which they will become a part.

G.M.D.

The Bullet



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Letters To The Editor

Dear Editor,

I noticed that there was no story in connection with the picture of Patti Marilla meeting with the Board of Visitors on March 9, 1967. If this meeting is truly an MWC student breakthrough into communication with the top administrative levels of our campus, why is it being kept such a secret? Were such radical "student matters" discussed that they are beyond the comprehension of the ordinary student, or was very little discussed and nothing accomplished in this meeting?

If the latter was the case, small wonder there was nothing reported. I fail to believe, however, that NOTHING was discussed — especially considering the students who were involved in the discussion.

What sacred aura of TRADITION surrounds this group? Why is another coat of whitewash being slapped on our everpresent columns when, in fact, we have been given an opportunity to explore the very base upon which they are built? Are our Visitors afraid that the base might be a bit shaky and that the architecture of our school might show an imperfection of design if allowed close scrutiny by the student body? Are not "Student Matters" truly the concern of ALL the students?

Questioning yours,
Maveret Staples

(Editor's Note: The BULLET requested permission to give coverage of this meeting. According to Patti Marilla, S.G.A. president, this permission was not granted for the following reasons: "At the request of the BULLET, the student participants proposed issuing a report on the meeting. The report would have been written by a representative student group. The proposal was not accepted by the administration."

"It was stated that the members of the Board who were attending could not be interpreted as speaking for the entire Board. However, the understanding and communication between all sectors of the college, which resulted from the meeting will undoubtedly be of benefit to the student body if the student participants use their knowledge in the best manner."

Chancellor Grellet Simpson responded to this question by stating: "It was my understanding about this meeting that it was an executive briefing session with the permission of the Rector and was set up at the request of the student officials of the college. Therefore it was not to be reported by the press, although the editor of the paper was present."

Dear Editor:

Having read the article in THE BULLET concerning freshman counselling, we would like to have the opportunity to express our views on this vital issue.

Let us begin by saying that we do not consider freshman counselling "a hopeless battle." We accepted this position fully realizing that the problems to be faced would not consist solely of pointing out the incinerator and identifying the front door. In our training sessions, we were given a very comprehensive picture of what sort of problems would arise, both large and small; and, more importantly, we were informed of the proper channels to which we were to direct these

problems if they became too complex.

We are not trained psychologists or psychiatrists, NOR ARE WE BABYSITTERS. We are Juniors who have experienced what these girls are experiencing now, with the benefit of two years' worth of perspective to aid us. We were chosen as individuals and were not expected to adhere to an established set of "truths."

We have never been told to "kill a problem." We encourage and guide the individual toward solving it on her own. If we feel she is unable to do this, there are other persons to whom we may refer her. We would like to take this opportunity to thank our Head Resident, and the Deans of Students, for their valuable aid and advice.

Freshman counsellors do not

gossip! We feel that the confidence of a freshman should not be violated, and we do our best to keep such information solely in the hands of those immediately concerned. We can do no more.

As to the resumption of the Big-Little Sister Program as an alternative to the present system, we wish to point out the failure of this idea in previous years. Students fail to realize that a freshman counselor goes through an extensive training period before assuming her responsibilities. The problems a freshman faces are not only those of matriculation, but may occur at any time during the year. At these times a freshman counselor is needed.

We advocate the continuation of the freshman dormitory system. The warm atmosphere found

(See LETTERS, page 4)



"Whaddya mean, 'Why don't we DO something?' If it worked, we wouldn't have anything left to gripe about!"

Know Thyself

Students at Mary Washington are stepping back, taking a comprehensive look at our campus, and making consequent recommendations for improvement in almost every area of college life. The trend of action appears to call for student representation and influence not only in the social and academic realm, but, more importantly, in the administrative element.

The tendency seems to be that we are no longer content to be students, in a restrictive sense, but wish to broaden our horizons and become contributive members of the entire collegiate institution. This movement is commendable in that we are seeking further responsibility. In the effort to gain new responsibility, however, perhaps we are neglecting what should be our primary concern — our responsibility as students in the classroom.

In this time of evaluation, let us evaluate ourselves. We need to make an honest appraisal of our academic performance and our acceptance of the intrinsic duties of students at an institution of higher learning. Make sure that we are not trying to build a house without its essential foundation. Not until we have fully assumed our role as students, can we be qualified to demand, or even request, a part in the government of the students.

BEAU BOWEN

Girls Flee From Coedism

By NICKI ROBINS

The female student who is filling out a myriad of forms in application to college next year is faced with a problem of decision much more immediate than the mere choice of an institution suiting those particular academic requirements dictated by her major. The problem of concern, although often overlooked by many a bright but overzealous young lady, is, indeed, much more basic.

If resolved properly, it can lead to a college career more intellectually and spiritually stimulating than she could have ever dreamed in all her pre-conceived visions of the life of Higher Learning. It is a matter of choice. Should she submit herself to a set of unnecessary complications by attending a co-educational school or should she more sensibly release herself in the obviously superior and freer-spirited Womans' College?

The answer is, of course, blatantly simple. Where else can she be totally aware of the pseudo-superiority of the male? Where else can she dispense his assumption that his intellectuality is unparalleled by the homespun motherliness of the female mind? In order to protect herself from this misguided male attitude (and at the same time bring herself towards a completeness as a human being) she can easily make the joyous leap into academic femininity.

Once this is done she can hold no regrets but merely go on to fulfill herself in that all-incompassing freedom, at all times bounding forward to the land of enlightened womanhood comforted in the knowledge that her husband (should she happen

to need one) will never be able to hold even a small candle to her.

It would be a very unsubstantiated judgment, however, to lay claim to the supremacy of the Womens' College without providing unquestionable evidence leading to such an assumption. Indeed it would become likened to that absurd masculine sureness which is never accompanied by any legitimate proof. They simply rely on past performance and put no thought into present circumstance. Therefore such stress will be placed on the obvious merits of the institution that no doubt can creep in as to its incomparable value.

First, the conversational advantage cannot be overlooked. When the girls gather (whether it be in suite, luncheon room, or, perhaps, library) they will invariably find themselves in open discussion with one another. The subjects and wide range of interests which these tête-à-têtes disclose need not be related as they, in themselves, show the communion of minds and kindred spiritdom of the noble young ladies. It can be said, however, that they run the gauntlet from "NUTS TO NIETZSCHE." Such a spectacle is more than beautiful to behold. It is a phenomena unsurpassed by any other sex.

Another assertion of the value of the Girls' School can be seen in the total concentration given to intellectual endeavors. No longer does attention have to be paid to the mode of dress or hair. All time can now be spent in seeking that plateau of knowledge leading to a communion of souls, a communion not gained by a high regard to physical appearance.

Oral proficiency is another advantage of equal import. Talk so profuse that it would be impossible to just listen and gain no verbal ability. On campus girls stroll arm in arm, not only chatting, but relating to and drawing from one another, the benefits of personal experience. They have come to know and acknowledge themselves as complete.

Lastly and most importantly, these girls are free from the burden of physical restraint. They are not hampered by the male chase, not impaired by the masculine design. Time is not impractically spent in romantic pursuit but is placed, more usefully, into the pursuit of knowledge.

Therefore young girls of America should not and must not pass up this opportunity. Time cannot be wasted in application to those coeducational institutes of higher stagnation. The Womens' College invites all young ladies to come forward and grow with them. From the moment of entrance assurance is given that no man need ever again stand in their way.

Yale Scholar To Elaborate On Education

Dr. Harold G. Cassidy, Professor of Chemistry at Yale University, will visit the Mary Washington College campus on Monday, March 20, to discuss "The Role of Science in Liberal Arts Education."

Appearing here under the auspices of the Visiting Scholars Program of the University Center in Virginia, Dr. Cassidy will speak at 4:00 p.m. in Room 100 of the Science Hall.

A native of Havana, Cuba, Dr. Cassidy holds B. A. and M. A. degrees from Oberlin College and a Ph. D. from Yale.

He is the author of five books — two in collaboration with James English — and of over seventy-five scientific and scholarly articles for professional journals.

Dr. Cassidy has been one of the Seminar leaders for the Danforth Workshop on Liberal Arts Education, and has also served as Associate Editor of the AMERICAN JOURNAL OF SCIENCE.

The lecture is open to the public.

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BOOKS & BIBLES

Innocents At Home, Latest Moffet Topic

By HOWARD MOFFETT

SAIGON, South Viet Nam (CPS)

— The Viet Nam war has hit our generation like a knife cutting through butter.

It is complex and we want fast, easy answers. It is years old and we are young. It is many little confusing concrete things, and we like to speak in sweeping generalities. It will go on for years — one way or another — and we are already tired of thinking about it.

The war landed on top of the other problems our fathers hadn't solved (we may be more sensitive than any previous generation to the faults of our forebears).

Our hero, John Kennedy, has been taken from us, and an anti-hero Lyndon Johnson, left in his place. We never did assimilate the fact that Kennedy did more to shape the U. S. policy in Viet Nam in three years than Johnson has in the years since.

The war came in the wake of the greatest student activism since the '30s — the civil rights movement. It came as to Cold War was being exposed as a myth perpetuated by vulgar politicians with a vested interest in ignorance. The world was being remade, and we had discovered it almost before anyone else.

These things turned Viet Nam into the most explosive campus issue in a generation. The question neatly divided informed, active students into two camps: belligerent supporters and bitter opponents of U. S. policy. If there was any middle ground, it was held not by moderates but by those who weren't interested.

It was, after all, a dirty little war in a country nobody knew where, and why should I care? Those who have better things to do then worry about Viet Nam don't need to justify themselves. More disturbing is the Innocence of the Concerned.

Those of us who are emotionally committed to one side or the other are probably more anguished by this war than we have been over any other public

lic issue — because there seems to be nothing we can do about it.

By choice or circumstance, we are spectators, and poorly informed ones at that. Because we look at the war from far away, and because we understand very little of the complicated reactions of the Vietnamese themselves, our anguish is closer to that of the teenager seeking to justify his moral indignation than to the adult forced to deal with suffering. To many of us, it is more important that our position be vindicated than that the suffering should stop.

Part of this innocence is the heritage of the civil rights movement. Many of us stood up and were counted on behalf of human rights at Albany or Selma. We marched and fought against clear cut evil, and some of us even went to jail to demonstrate our convictions. We won some significant victories, or helped others to. They were victories of courage, justice and morality, — but they were innocent victories.

You don't lose your innocence by fighting evil. The end of innocence comes when you realize that you are caught — if only by association — in a struggle that is not black and white; in which there is morality on both sides as well as power; and in which decent people with names, caught between the two sides, must bear the brunt of the suffering while you are free to return to your books and a cold beer.

College Bowl Matches Held

The semi-final round of the inter-dorm College Bowl competition was held on March 16. Two matches were held, in which Marshall defeated Randolph and Framar defeated Mason. Marshall and Framar are now the only teams remaining in the competition, and they will meet in the final match to be held Thursday, March 23, at 7:00 p.m. in Monroe Auditorium.

PATTI'S PARLOR

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Holden Receives Republican Award

Bari Holden, campaign chairman of the Young Republicans Club at Mary Washington, has recently been chosen to receive one of three annual awards given by the Regional Convention of the Young Republicans Club. The award was presented to her as the most outstanding girl member within the states of Virginia, Maryland, West Virginia, Kentucky and the District of Columbia "for outstanding service and dedication."

Bari has been an active member of the Young Republican Club since 1964. She served as the

National Committee Woman of the Teenage Republicans in New Jersey and as a page for the Young Republican National Convention held in Miami, Florida in 1965.

For the past two years she has held the position of State Director of the Teenage Republicans. Since her Freshman year she has been a delegate to all state and regional conventions and has served on almost every committee. She was also a delegate to the National Young Republicans Convention in Omaha, Nebraska.



BARI HOLDEN poses before award she received at Regional YR Convention.

Letters to the Editor

(From page 2)

there makes for an easier adjustment to college living and provides the freshman with the opportunity to get to know her classmates.

As to this "subtle pressure" for an openminded counsellor, it has been so subtle that we have not felt it yet, nor do we feel that we are engaged in a "one-man battle." Incidentally, Virginia Dormitory is centrally located, we wish that THE BULLET had asked at least one of us to comment on the issue of "frosh tradition."

What is wrong with enthusiasm? We see nothing wrong with a freshman year in a freshman dormitory, and as counsellors we are proud to be a part of it.

The Counsellors of
Virginia Dormitory

Lynn Dee Armstrong
Linda Charnock
Pat Livesay
Marilyn Neudeck
Linda Rice
Lynn Ruby
Lawson Stillman
Carter Stubbs
Anne Tooke
Leneice Wu

Dear Editor:

Having worked with journalism for four years and having written many news articles, I am aware that the job of a reporter is to relay the facts to the news audience, with no insertion of personal opinion. As the reporter assigned to cover the problems of freshman counselling (March 13 edition), my job was to interview freshman and counselors who felt there was a need for improvement, and to relay their opinions to the news audience.

The purpose of the article was perhaps not as clearly stated as it could have been, but it was flatly expressed that these were minority views and that the majority felt "the system was extremely worthwhile and very little fault was found in it."

The reaction of the readers, mainly those involved with some aspect of freshman counselling, was one of extreme critical disagreement with the views quoted in the article and the apparent one-sidedness of the reporter. A well-meant and congenial meeting of the Virginia dorm counselors, president and head resident which I attended proved very beneficial in clearing up the misunderstanding revolving around the purpose of the article and the job of the reporter.

The system of freshman counselling is an honored tradition and I, like the vast majority of the campus, hold both the sys-

tem and the individual counsellors in the highest regard. However, the purpose of the article was to point out the problem, not to create trouble or antagonize anyone, and the criticism therefore, should be directed at the content of the article, not the reporter.

I feel it is a gross misunderstanding of the duties of a news writer to expect the reporter to defend what has been written. I recommend that in the future, the girls on this campus will recognize the fact that a news article bearing a reporter's name does not express her opinion nor is this ever the intention.

Sincerely,

SUSAN E. WAGNER

Dear Editor:

I am astonished to see the sign in the basement of the cafeteria which reads: "Avoid Carelessness." Such admonition seems to me not only inappropriate to the conception of honor at our College, but antithetical to it.

Precautionary measures are not in keeping with the policy which we allegedly support — especially to feel that we are tempting others by leaving our belongings in places provided for them! Shall I carry my coat through the dining hall line? Or likewise cover my test paper in class?

If we do indeed uphold the honor system the maxim does not hold that an ounce of prevention is worth a pound of cure. A defensive attitude destroys the sense of trust implicit in the notion of honor. The nature of the system dictates that the approach to any breach must be on the apprehension of an offender, not on the anticipation of an offense.

PATRICIA PEELE, Senior

Dear Editor:

Upon attending the most recent Freshman Class meeting, we noticed the apparent lack of

interest on behalf of the Freshman Class. The meeting only lasted half an hour, yet approximately 50 out of 600 seemed to have the time or the desire to find out what their class is doing on campus.

With each new meeting, the attendance dwindles considerably. What will the attendance be, girls, when we are juniors and seniors? The apathy in the Freshman Class is appalling, let's show some interest!

PAT FOPPERT
LINDSEY DAVIES

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REASONABLE RATES

Locks Replaced; Keys Requested

Due to an increase in reports of missing articles, the SGA has ordered room keys for those students who want them.

Only in two dorms have they been made available. These are Bushnell and Willard. According to Willard's house president, Jane Bradley, keys have not yet been distributed to the 30 girls that requested them, but they will be given out soon.

As each girl receives a key, she must provide a one dollar deposit to insure the key against loss. When the key is returned at the end of the year, the deposit will be refunded. If one girl in each room gets a key, then her roommates must also receive one.

Other dormitories will have their keys soon. Maintenance men are now replacing some of the locks in the older dormitories, and new keys will be made to fit these locks. "Not as many girls as were expected are expressing interest in the locks," said Honor Council President Fonda Davis.

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Motown (S) 657

The 4 Tops deliver a package of R&B-flavored Broadway tunes. Included on the LP are "On The Street Where You Live," "What Did I Have That I Don't Have Now," and "Make Someone Happy." The 4 Tops create a great deal of excitement as they perform and the album is likely to prove a real mover with the artists' legion of followers.

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